**Year**: 4

**Outcome**: Living things including plants and animals depend on each other and the environment to survive

**Task**: Over four lessons students will develop a wiki page adding information to their page as each lesson goes on. At end of series of four lessons students would have collected a good range of evidence that they have met the criteria of our Australian curriculum outcome.

**Assessment type:** Checklist

Marking Key: Good ✔

Satisfactory **Δ**

Unsatisfactory ✖

Task One - All material must appear on students’ individual blogs.

|  |  |  |  |
| --- | --- | --- | --- |
| Student Name   | Watch video (3 words posted). | Completed wordle on an animal of choice. | Actively participated and contributed during online games. |
| Amy A |  |  |  |
| Ben B |  |  |  |
| Cory C |  |  |  |
| David D |  |  |  |
| Emily E |  |  |  |
| Finn F |  |  |  |
| George G |  |  |  |
| Harry H |  |  |  |

Task Two –

|  |  |  |  |
| --- | --- | --- | --- |
| Student Name   | Active participation in class discussion. | Zoo information recorded in blog. | Completed journal ‘ A day in the life of…’ on blog. Minimum four paragraphs. |
| Amy A |  |  |  |
| Ben B |  |  |  |
| Cory C |  |  |  |
| David D |  |  |  |
| Emily E |  |  |  |
| Finn F |  |  |  |
| George G |  |  |  |
| Harry H |  |  |  |

Task Three –

|  |  |  |  |
| --- | --- | --- | --- |
| Student Name   | Participation in visualisation activity. | Active participation in class discussions. | Completed elephant fact sheet, added relevant information into blog. |
| Amy A |  |  |  |
| Ben B |  |  |  |
| Cory C |  |  |  |
| David D |  |  |  |
| Emily E |  |  |  |
| Finn F |  |  |  |
| George G |  |  |  |
| Harry H |  |  |  |

Task Four –

|  |  |  |  |
| --- | --- | --- | --- |
| Student Name   | Active participation in class discussion. | Completed ‘Wild Self’ task and explanation. | Short answer responses. |
| Amy A |  |  |  |
| Ben B |  |  |  |
| Cory C |  |  |  |
| David D |  |  |  |
| Emily E |  |  |  |
| Finn F |  |  |  |
| George G |  |  |  |
| Harry H |  |  |  |